

**Arkansas
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

1. Percentage of schools that require health education for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
High Schools	65	97	92 - 99
Middle Schools	84	96	92 - 99
Junior/Senior High Schools	64	100	NA
All schools	213	98	96 - 99

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2. Percentage of all schools that require students to take the following number of required health education courses.

	N	Percent	95% Confidence Interval
a. 0 courses			
High Schools	62	3	1 - 9
Middle Schools	76	5	2 - 11
Junior/Senior High Schools	60	0	NA
All schools	198	3	2 - 5
b. 1 course			
High Schools	62	57	49 - 64
Middle Schools	76	40	31 - 49
Junior/Senior High Schools	60	22	15 - 31
All schools	198	39	35 - 45
c. 2 courses			
High Schools	62	27	21 - 35
Middle Schools	76	37	29 - 46
Junior/Senior High Schools	60	40	31 - 50
All schools	198	35	30 - 40
d. 3 courses			
High Schools	62	10	6 - 15
Middle Schools	76	12	7 - 17
Junior/Senior High Schools	60	37	28 - 47
All schools	198	19	15 - 23
e. 4 or more courses			
High Schools	62	3	1 - 9
Middle Schools	76	6	4 - 12
Junior/Senior High Schools	60	2	0 - 7
All schools	198	4	2 - 7

NA=Not available

N=Unweighted number of observations

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2N. Percentage of all schools that require students to take two or more health education courses.*

	N	Percent	95% Confidence Interval
High Schools	62	40	33 - 48
Middle Schools	76	55	47 - 64
Junior/Senior High Schools	60	78	69 - 85
All schools	198	58	53 - 62

*Response to question 2 is c, d, or e.
NA=Not available
N=Unweighted number of observations

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3. Percentage of all schools that taught a required health education course in each of the following grades.*

	N	Percent	95% Confidence Interval
a. Sixth grade			
High Schools	NA	NA	NA
Middle Schools	46	48	39 - 57
Junior/Senior High Schools	27	37	24 - 52
All schools	73	44	36 - 52
b. Seventh grade			
High Schools	NA	NA	NA
Middle Schools	60	75	66 - 82
Junior/Senior High Schools	51	84	74 - 91
All schools	111	79	73 - 84
c. Eighth grade			
High Schools	NA	NA	NA
Middle Schools	52	46	36 - 56
Junior/Senior High Schools	47	55	44 - 66
All schools	99	50	43 - 58
d. Ninth grade			
High Schools	53	91	83 - 95
Middle Schools	34	71	59 - 81
Junior/Senior High Schools	53	94	87 - 98
All schools	140	87	83 - 91
e. Tenth grade			
High Schools	50	67	55 - 76
Middle Schools	NA	NA	NA
Junior/Senior High Schools	44	48	37 - 59
All schools	94	58	50 - 65
f. Eleventh grade			
High Schools	49	61	50 - 70
Middle Schools	NA	NA	NA
Junior/Senior High Schools	39	33	22 - 47
All schools	88	48	40 - 56
g. Twelfth grade			
High Schools	49	58	47 - 69
Middle Schools	NA	NA	NA
Junior/Senior High Schools	41	39	28 - 52
All schools	90	50	42 - 58

*Among schools with students in that grade.
NA=Not available
N=Unweighted number of observations

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4. Percentage of schools that require students who fail a required health education course to repeat it.*

	N	Percent	95% Confidence Interval
High Schools	58	100	NA
Middle Schools	69	48	40 - 57
Junior/Senior High Schools	59	95	89 - 98
All schools	186	79	76 - 83

*Among those schools that require health education for students and students take one or more required health education courses in any of grades 6 through 12.

NA=Not available

N=Unweighted number of observations

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5. Percentage of schools in which those who teach health education are provided with the following materials.

	N	Percent	95% Confidence Interval
a. Goals, objectives, and expected outcomes for health education			
High Schools	65	98	93 - 100
Middle Schools	84	97	92 - 99
Junior/Senior High Schools	64	95	89 - 98
All schools	213	97	94 - 98
b. A chart describing the annual scope and sequence of instruction for health education			
High Schools	64	73	63 - 81
Middle Schools	81	73	65 - 80
Junior/Senior High Schools	63	72	64 - 79
All schools	208	73	68 - 77
c. Plans for how to assess student performance in health education			
High Schools	65	81	72 - 88
Middle Schools	83	85	78 - 90
Junior/Senior High Schools	64	83	75 - 88
All schools	212	83	79 - 87
d. A written health education curriculum			
High Schools	65	94	87 - 97
Middle Schools	83	88	82 - 93
Junior/Senior High Schools	63	86	77 - 91
All schools	211	89	86 - 92

NA=Not available

N=Unweighted number of observations

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6. Percentage of schools in which the health education curriculum addresses each of the following skills.

	N	Percent	95% Confidence Interval
a. Comprehending concepts related to health promotion and disease prevention to enhance health			
High Schools	65	100	NA
Middle Schools	80	100	NA
Junior/Senior High Schools	62	100	NA
All schools	207	100	NA
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors			
High Schools	65	98	93 - 100
Middle Schools	81	100	NA
Junior/Senior High Schools	62	100	NA
All schools	208	99	98 - 100
c. Accessing valid information and products and services to enhance health			
High Schools	65	100	NA
Middle Schools	78	99	94 - 100
Junior/Senior High Schools	62	98	94 - 100
All schools	205	99	97 - 100
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks			
High Schools	63	98	93 - 100
Middle Schools	78	98	93 - 99
Junior/Senior High Schools	62	98	94 - 100
All schools	203	98	96 - 99
e. Using decision-making skills to enhance health			
High Schools	65	100	NA
Middle Schools	80	100	NA
Junior/Senior High Schools	62	100	NA
All schools	207	100	NA

NA=Not available

N=Unweighted number of observations

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6. Percentage of schools in which the health education curriculum addresses each of the following skills.

	N	Percent	95% Confidence Interval
f. Using goal-setting skills to enhance health			
High Schools	65	100	NA
Middle Schools	78	96	91 - 98
Junior/Senior High Schools	62	100	NA
All schools	205	98	97 - 99
g. Practicing health-enhancing behaviors to avoid or reduce risks			
High Schools	64	100	NA
Middle Schools	79	99	94 - 100
Junior/Senior High Schools	62	100	NA
All schools	205	99	98 - 100
h. Advocating for personal, family, and community health			
High Schools	64	98	93 - 100
Middle Schools	79	96	91 - 98
Junior/Senior High Schools	62	100	NA
All schools	205	98	96 - 99

NA=Not available

N=Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	65	98	93 - 100
Middle Schools	84	96	92 - 98
Junior/Senior High Schools	64	98	93 - 100
All schools	213	98	95 - 99
b. Asthma awareness			
High Schools	65	67	59 - 75
Middle Schools	83	65	57 - 73
Junior/Senior High Schools	64	72	62 - 80
All schools	212	68	63 - 73
c. Emotional and mental health			
High Schools	65	98	93 - 100
Middle Schools	84	91	85 - 95
Junior/Senior High Schools	64	97	91 - 99
All schools	213	95	92 - 97
d. Foodborne illness prevention			
High Schools	65	94	87 - 97
Middle Schools	84	70	61 - 77
Junior/Senior High Schools	63	84	75 - 90
All schools	212	81	77 - 85
e. HIV (human immunodeficiency virus) prevention			
High Schools	65	97	91 - 99
Middle Schools	84	86	80 - 90
Junior/Senior High Schools	64	97	91 - 99
All schools	213	93	90 - 95
f. Human sexuality			
High Schools	65	90	83 - 95
Middle Schools	84	80	73 - 85
Junior/Senior High Schools	63	92	85 - 96
All schools	212	87	83 - 90
g. Injury prevention and safety			
High Schools	65	98	93 - 100
Middle Schools	83	90	84 - 94
Junior/Senior High Schools	64	97	91 - 99
All schools	212	95	92 - 97

NA=Not available

N=Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	64	100	NA
Middle Schools	82	97	93 - 99
Junior/Senior High Schools	62	98	94 - 100
All schools	208	99	97 - 99
i. Physical activity and fitness			
High Schools	65	100	NA
Middle Schools	84	98	93 - 99
Junior/Senior High Schools	63	100	NA
All schools	212	99	97 - 100
j. Pregnancy prevention			
High Schools	65	93	87 - 97
Middle Schools	84	81	74 - 86
Junior/Senior High Schools	64	94	88 - 97
All schools	213	89	85 - 92
k. STD (sexually transmitted disease) prevention			
High Schools	65	100	NA
Middle Schools	84	84	78 - 89
Junior/Senior High Schools	64	97	91 - 99
All schools	213	93	90 - 95
l. Suicide prevention			
High Schools	65	95	89 - 98
Middle Schools	84	75	67 - 82
Junior/Senior High Schools	64	91	83 - 95
All schools	213	86	82 - 89
m. Tobacco-use prevention			
High Schools	65	100	NA
Middle Schools	84	95	90 - 98
Junior/Senior High Schools	63	100	NA
All schools	212	98	96 - 99
n. Violence prevention			
High Schools	65	97	92 - 99
Middle Schools	84	92	86 - 95
Junior/Senior High Schools	64	99	94 - 100
All schools	213	95	93 - 97

NA=Not available

N=Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Identifying tobacco products and the harmful substances they contain			
High Schools	65	99	94 - 100
Middle Schools	83	93	87 - 96
Junior/Senior High Schools	64	98	93 - 100
All schools	212	96	94 - 98
b. Identifying short and long-term health consequences of tobacco use			
High Schools	65	99	94 - 100
Middle Schools	83	94	88 - 97
Junior/Senior High Schools	64	98	93 - 100
All schools	212	97	94 - 98
c. Identifying legal, social, economic, and cosmetic consequences of tobacco use			
High Schools	65	98	93 - 100
Middle Schools	83	92	86 - 95
Junior/Senior High Schools	64	95	90 - 98
All schools	212	95	92 - 97
d. Understanding the addictive nature of nicotine			
High Schools	65	100	NA
Middle Schools	83	93	87 - 96
Junior/Senior High Schools	64	98	93 - 100
All schools	212	97	94 - 98
e. Effects of tobacco use on athletic performance			
High Schools	65	97	91 - 99
Middle Schools	83	94	88 - 97
Junior/Senior High Schools	64	97	91 - 99
All schools	212	96	93 - 97
f. Effects of second-hand smoke and benefits of a smoke-free environment			
High Schools	65	98	93 - 100
Middle Schools	83	93	87 - 96
Junior/Senior High Schools	64	98	93 - 100
All schools	212	96	94 - 98

*Responses to question 8 a through o all are "yes."

NA=Not available

N=Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
g. Understanding the social influences on tobacco use, including media, family, peers, and culture			
High Schools	65	100	NA
Middle Schools	83	92	86 - 95
Junior/Senior High Schools	64	98	93 - 100
All schools	212	96	94 - 98
h. Identifying reasons why students do and do not use tobacco			
High Schools	65	100	NA
Middle Schools	83	92	86 - 95
Junior/Senior High Schools	64	98	93 - 100
All schools	212	96	94 - 98
i. Making accurate assessments of how many peers use tobacco			
High Schools	65	86	77 - 91
Middle Schools	83	79	71 - 84
Junior/Senior High Schools	64	84	77 - 90
All schools	212	83	78 - 86
j. Using interpersonal communication skills to avoid tobacco use			
High Schools	65	97	92 - 99
Middle Schools	83	88	81 - 93
Junior/Senior High Schools	64	98	93 - 100
All schools	212	94	91 - 96
k. Using goal-setting and decision-making skills related to not using tobacco			
High Schools	65	95	89 - 98
Middle Schools	83	87	80 - 92
Junior/Senior High Schools	64	98	93 - 100
All schools	212	93	90 - 95
l. Finding valid information and services related to tobacco-use prevention and cessation			
High Schools	64	90	83 - 95
Middle Schools	83	81	74 - 87
Junior/Senior High Schools	64	94	87 - 97
All schools	211	88	84 - 91

*Responses to question 8 a through o all are "yes."

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
m. Supporting others who abstain from or want to quit using tobacco			
High Schools	65	84	78 - 89
Middle Schools	83	86	79 - 91
Junior/Senior High Schools	63	95	89 - 98
All schools	211	88	85 - 91
n. Supporting school and community action to support a tobacco-free environment			
High Schools	65	97	92 - 99
Middle Schools	83	86	79 - 90
Junior/Senior High Schools	64	95	89 - 98
All schools	212	92	89 - 94
o. Identifying harmful effects of tobacco use on fetal development			
High Schools	65	100	NA
Middle Schools	83	83	76 - 89
Junior/Senior High Schools	64	92	86 - 96
All schools	212	91	88 - 94
All 15 tobacco-use prevention topics*			
High Schools	64	74	65 - 82
Middle Schools	83	68	60 - 75
Junior/Senior High Schools	63	78	69 - 85
All schools	210	73	68 - 77

*Responses to question 8 a through o all are "yes."
NA=Not available
N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
a. The differences between HIV and AIDS			
High Schools	NA	NA	NA
Middle Schools	71	84	76 - 90
Junior/Senior High Schools	61	89	81 - 94
All schools	132	86	81 - 90
b. How HIV and other STDs are transmitted			
High Schools	NA	NA	NA
Middle Schools	70	87	79 - 92
Junior/Senior High Schools	61	90	82 - 95
All schools	131	88	83 - 92
c. How HIV and other STDs are diagnosed and treated			
High Schools	NA	NA	NA
Middle Schools	71	80	72 - 87
Junior/Senior High Schools	60	83	75 - 89
All schools	131	82	76 - 86
d. Health consequences of HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	70	86	78 - 91
Junior/Senior High Schools	60	83	76 - 89
All schools	130	84	79 - 89
e. The benefits of being sexually abstinent			
High Schools	NA	NA	NA
Middle Schools	71	86	78 - 91
Junior/Senior High Schools	60	86	79 - 91
All schools	131	86	81 - 90
f. How to prevent HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	70	86	77 - 91
Junior/Senior High Schools	60	88	81 - 93
All schools	130	87	82 - 91

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
g. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	71	80	72 - 86
Junior/Senior High Schools	60	80	71 - 86
All schools	131	80	74 - 85
h. The influences of media, family, and social and cultural norms on sexual behavior			
High Schools	NA	NA	NA
Middle Schools	72	85	77 - 90
Junior/Senior High Schools	60	85	77 - 90
All schools	132	85	79 - 89
i. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	71	80	72 - 87
Junior/Senior High Schools	60	78	70 - 84
All schools	131	79	73 - 84
j. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	71	82	73 - 88
Junior/Senior High Schools	60	83	75 - 89
All schools	131	82	77 - 87
k. Compassion for persons living with HIV or AIDS			
High Schools	NA	NA	NA
Middle Schools	70	73	64 - 81
Junior/Senior High Schools	58	66	55 - 74
All schools	128	70	63 - 75

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
All 11 HIV, STD, and pregnancy prevention topics*			
High Schools	NA	NA	NA
Middle Schools	70	69	59 - 77
Junior/Senior High Schools	58	57	47 - 66
All schools	128	63	56 - 70

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
a. The relationship among HIV, other STDs, and pregnancy			
High Schools	64	97	91 - 99
Middle Schools	NA	NA	NA
Junior/Senior High Schools	65	95	90 - 98
All schools	150	95	91 - 97
b. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy			
High Schools	64	100	NA
Middle Schools	NA	NA	NA
Junior/Senior High Schools	65	97	92 - 99
All schools	150	97	95 - 99
c. The benefits of being sexually abstinent			
High Schools	64	97	91 - 99
Middle Schools	NA	NA	NA
Junior/Senior High Schools	65	97	91 - 99
All schools	150	96	93 - 98
d. How to prevent HIV, other STDs, and pregnancy			
High Schools	64	98	93 - 100
Middle Schools	NA	NA	NA
Junior/Senior High Schools	65	98	93 - 100
All schools	150	97	94 - 99
e. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy			
High Schools	64	93	87 - 97
Middle Schools	NA	NA	NA
Junior/Senior High Schools	65	92	86 - 96
All schools	150	93	89 - 95

*Responses to question 10 a through k all are "yes."
NA=Not available
N=Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
f. The influences of media, family, and social and cultural norms on sexual behavior			
High Schools	64	100	NA
Middle Schools	NA	NA	NA
Junior/Senior High Schools	65	99	94 - 100
All schools	150	98	96 - 99
g. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	64	95	89 - 98
Middle Schools	NA	NA	NA
Junior/Senior High Schools	64	95	89 - 98
All schools	149	95	91 - 97
h. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	64	95	89 - 98
Middle Schools	NA	NA	NA
Junior/Senior High Schools	64	97	91 - 99
All schools	149	95	92 - 97
i. Efficacy of condoms, that is, how well condoms work and do not work			
High Schools	64	85	76 - 91
Middle Schools	NA	NA	NA
Junior/Senior High Schools	63	75	67 - 81
All schools	148	80	75 - 84
j. The importance of using condoms consistently and correctly			
High Schools	64	72	62 - 80
Middle Schools	NA	NA	NA
Junior/Senior High Schools	63	62	54 - 70
All schools	148	68	62 - 73
k. How to obtain condoms			
High Schools	64	63	54 - 72
Middle Schools	NA	NA	NA
Junior/Senior High Schools	63	62	53 - 71
All schools	148	63	57 - 69

*Responses to question 10 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
All 11 HIV, STD, and pregnancy prevention topics*			
High Schools	64	59	48 - 68
Middle Schools	NA	NA	NA
Junior/Senior High Schools	64	53	46 - 60
All schools	149	57	51 - 63

*Responses to question 10 a through k all are "yes."
NA=Not available
N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Benefits of healthy eating			
High Schools	64	100	NA
Middle Schools	83	94	90 - 96
Junior/Senior High Schools	63	98	94 - 100
All schools	210	97	95 - 98
b. Food guidance using MyPyramid			
High Schools	65	95	89 - 98
Middle Schools	82	90	84 - 94
Junior/Senior High Schools	64	94	87 - 97
All schools	211	93	90 - 95
c. Using food labels			
High Schools	64	94	87 - 97
Middle Schools	83	88	82 - 92
Junior/Senior High Schools	63	95	89 - 98
All schools	210	92	89 - 94
d. Balancing food intake and physical activity			
High Schools	64	98	93 - 100
Middle Schools	82	95	92 - 97
Junior/Senior High Schools	63	97	91 - 99
All schools	209	97	95 - 98
e. Eating more fruits, vegetables, and whole grain products			
High Schools	64	100	NA
Middle Schools	83	94	90 - 96
Junior/Senior High Schools	64	97	92 - 99
All schools	211	97	95 - 98
f. Choosing foods that are low in fat, saturated fat, and cholesterol			
High Schools	64	100	NA
Middle Schools	83	91	86 - 95
Junior/Senior High Schools	64	97	92 - 99
All schools	211	96	93 - 97

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
g. Using sugars in moderation			
High Schools	64	98	93 - 100
Middle Schools	83	91	86 - 95
Junior/Senior High Schools	64	95	90 - 98
All schools	211	95	92 - 96
h. Using salt and sodium in moderation			
High Schools	64	97	91 - 99
Middle Schools	83	88	82 - 92
Junior/Senior High Schools	64	92	87 - 95
All schools	211	92	89 - 94
i. Eating more calcium-rich foods			
High Schools	65	95	89 - 98
Middle Schools	83	89	83 - 93
Junior/Senior High Schools	64	96	93 - 97
All schools	212	93	90 - 95
j. Food safety			
High Schools	64	94	87 - 97
Middle Schools	83	84	78 - 89
Junior/Senior High Schools	63	97	91 - 99
All schools	210	91	88 - 93
k. Preparing healthy meals and snacks			
High Schools	64	98	93 - 100
Middle Schools	82	91	86 - 94
Junior/Senior High Schools	64	91	83 - 95
All schools	210	93	90 - 95
l. Risks of unhealthy weight control practices			
High Schools	64	99	94 - 100
Middle Schools	82	95	92 - 97
Junior/Senior High Schools	64	95	90 - 98
All schools	210	96	94 - 98
m. Accepting body size differences			
High Schools	64	94	88 - 97
Middle Schools	82	93	87 - 96
Junior/Senior High Schools	63	94	87 - 97
All schools	209	93	90 - 96

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
n. Signs, symptoms, and treatment for eating disorders			
High Schools	64	97	92 - 99
Middle Schools	82	88	81 - 92
Junior/Senior High Schools	63	98	94 - 100
All schools	209	94	91 - 96
All 14 nutrition and dietary behavior topics*			
High Schools	65	85	76 - 90
Middle Schools	83	78	71 - 84
Junior/Senior High Schools	64	86	79 - 91
All schools	212	83	79 - 86

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Physical, psychological, or social benefits of physical activity			
High Schools	64	100	NA
Middle Schools	82	97	93 - 99
Junior/Senior High Schools	65	95	89 - 98
All schools	211	98	95 - 99
b. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)			
High Schools	63	100	NA
Middle Schools	83	96	92 - 98
Junior/Senior High Schools	65	97	92 - 99
All schools	211	98	95 - 99
c. Phases of a workout (i.e., warm-up, workout, and cool down)			
High Schools	64	100	NA
Middle Schools	82	95	90 - 98
Junior/Senior High Schools	65	97	92 - 99
All schools	211	97	95 - 98
d. How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)			
High Schools	64	100	NA
Middle Schools	82	90	84 - 94
Junior/Senior High Schools	65	95	90 - 98
All schools	211	95	92 - 97
e. Developing an individualized physical activity plan			
High Schools	64	95	92 - 97
Middle Schools	82	84	78 - 89
Junior/Senior High Schools	65	85	76 - 91
All schools	211	88	84 - 91

*Responses to question 12 a through l all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
f. Monitoring progress toward reaching goals in an individualized physical activity plan			
High Schools	64	90	87 - 93
Middle Schools	81	85	78 - 91
Junior/Senior High Schools	65	83	75 - 89
All schools	210	86	82 - 89
g. Overcoming barriers to physical activity			
High Schools	64	93	89 - 96
Middle Schools	82	89	83 - 93
Junior/Senior High Schools	65	83	75 - 89
All schools	211	89	85 - 91
h. Decreasing sedentary activities such as television viewing			
High Schools	64	98	93 - 100
Middle Schools	83	94	89 - 97
Junior/Senior High Schools	65	97	92 - 99
All schools	212	96	94 - 98
i. Opportunities for physical activity in the community			
High Schools	64	97	91 - 99
Middle Schools	83	88	81 - 92
Junior/Senior High Schools	65	83	75 - 89
All schools	212	89	85 - 92
j. Preventing injury during physical activity			
High Schools	64	100	NA
Middle Schools	82	94	89 - 97
Junior/Senior High Schools	65	95	89 - 98
All schools	211	96	94 - 98
k. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)			
High Schools	64	97	91 - 99
Middle Schools	83	88	81 - 92
Junior/Senior High Schools	65	92	86 - 96
All schools	212	92	89 - 94

*Responses to question 12 a through l all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
I. Dangers of using performance-enhancing drugs, such as steroids			
High Schools	64	100	NA
Middle Schools	83	92	86 - 95
Junior/Senior High Schools	63	100	NA
All schools	210	97	94 - 98
All 12 physical activity topics*			
High Schools	64	84	77 - 89
Middle Schools	82	67	59 - 75
Junior/Senior High Schools	64	77	67 - 84
All schools	210	75	71 - 79

*Responses to question 12 a through I all are "yes."

NA=Not available

N=Unweighted number of observations

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13. Percentage of schools that provide any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

	N	Percent	95% Confidence Interval
a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities			
High Schools	65	38	30 - 46
Middle Schools	82	38	30 - 47
Junior/Senior High Schools	65	28	21 - 36
All schools	212	35	30 - 40
b. Provided curricula or supplementary materials in the primary languages of the youth and families			
High Schools	65	31	23 - 40
Middle Schools	82	29	22 - 38
Junior/Senior High Schools	65	25	18 - 33
All schools	212	28	24 - 33
c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community			
High Schools	65	29	22 - 38
Middle Schools	81	25	20 - 32
Junior/Senior High Schools	65	25	18 - 33
All schools	211	27	23 - 31
d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community			
High Schools	65	32	24 - 42
Middle Schools	81	27	21 - 34
Junior/Senior High Schools	65	29	22 - 38
All schools	211	29	25 - 34

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14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	N	Percent	95% Confidence Interval
a. Physical education staff			
High Schools	65	88	80 - 93
Middle Schools	83	86	78 - 91
Junior/Senior High Schools	65	86	79 - 91
All schools	213	86	82 - 90
b. School health services staff (e.g., nurses)			
High Schools	65	77	69 - 83
Middle Schools	84	80	75 - 85
Junior/Senior High Schools	65	79	70 - 86
All schools	214	79	75 - 82
c. School mental health or social services staff (e.g., psychologists, counselors, and social workers)			
High Schools	63	56	47 - 64
Middle Schools	84	62	56 - 68
Junior/Senior High Schools	65	64	53 - 73
All schools	212	61	56 - 65
d. Nutrition or food service staff			
High Schools	63	44	35 - 54
Middle Schools	84	45	37 - 53
Junior/Senior High Schools	64	44	35 - 54
All schools	211	45	40 - 50

NA=Not available

N=Unweighted number of observations

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15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	N	Percent	95% Confidence Interval
a. HIV prevention, STD prevention, or teen pregnancy prevention			
High Schools	64	37	29 - 46
Middle Schools	83	46	38 - 54
Junior/Senior High Schools	63	40	31 - 50
All schools	210	41	36 - 46
b. Tobacco-use prevention			
High Schools	63	36	28 - 46
Middle Schools	83	58	50 - 65
Junior/Senior High Schools	65	45	35 - 55
All schools	211	47	42 - 53
c. Physical activity			
High Schools	64	47	38 - 55
Middle Schools	82	63	55 - 71
Junior/Senior High Schools	65	55	46 - 65
All schools	211	56	51 - 61
d. Nutrition and healthy eating			
High Schools	64	39	31 - 47
Middle Schools	83	56	48 - 64
Junior/Senior High Schools	65	43	34 - 53
All schools	212	47	42 - 52
e. Asthma			
High Schools	62	25	18 - 34
Middle Schools	83	32	26 - 38
Junior/Senior High Schools	62	29	22 - 38
All schools	207	29	25 - 33

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	65	51	43 - 60
Middle Schools	82	49	41 - 57
Junior/Senior High Schools	65	48	38 - 57
All schools	212	49	44 - 54
b. Asthma awareness			
High Schools	65	22	16 - 29
Middle Schools	82	33	27 - 40
Junior/Senior High Schools	64	36	28 - 44
All schools	211	31	27 - 35
c. Emotional and mental health			
High Schools	65	30	24 - 38
Middle Schools	83	44	36 - 53
Junior/Senior High Schools	65	46	38 - 55
All schools	213	41	36 - 45
d. Foodborne illness prevention			
High Schools	65	13	9 - 19
Middle Schools	81	16	11 - 23
Junior/Senior High Schools	65	25	18 - 33
All schools	211	18	15 - 22
e. HIV (human immunodeficiency virus) prevention			
High Schools	65	38	29 - 48
Middle Schools	82	32	26 - 39
Junior/Senior High Schools	64	25	18 - 34
All schools	211	32	27 - 36
f. Human sexuality			
High Schools	65	29	21 - 38
Middle Schools	82	22	16 - 29
Junior/Senior High Schools	64	22	15 - 30
All schools	211	24	20 - 29
g. Injury prevention and safety			
High Schools	64	65	54 - 75
Middle Schools	83	62	54 - 70
Junior/Senior High Schools	64	53	43 - 62
All schools	211	60	55 - 65

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	64	42	32 - 53
Middle Schools	83	48	40 - 57
Junior/Senior High Schools	65	40	32 - 48
All schools	212	44	39 - 49
i. Physical activity and fitness			
High Schools	65	54	43 - 65
Middle Schools	82	60	53 - 67
Junior/Senior High Schools	64	73	63 - 81
All schools	211	62	57 - 67
j. Pregnancy prevention			
High Schools	65	22	16 - 31
Middle Schools	83	21	16 - 27
Junior/Senior High Schools	64	23	16 - 33
All schools	212	22	18 - 26
k. STD (sexually transmitted disease) prevention			
High Schools	65	29	21 - 38
Middle Schools	82	23	18 - 29
Junior/Senior High Schools	64	31	23 - 40
All schools	211	27	23 - 32
l. Suicide prevention			
High Schools	65	19	13 - 28
Middle Schools	82	28	22 - 35
Junior/Senior High Schools	65	34	25 - 44
All schools	212	27	23 - 32
m. Tobacco-use prevention			
High Schools	65	32	24 - 42
Middle Schools	82	48	40 - 56
Junior/Senior High Schools	64	42	33 - 51
All schools	211	41	36 - 46

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
n. Violence prevention			
High Schools	65	60	50 - 70
Middle Schools	82	60	54 - 65
Junior/Senior High Schools	65	68	59 - 76
All schools	212	63	58 - 67

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Describing how widespread HIV and other STD infections are and the consequences of these infections			
High Schools	65	30	22 - 39
Middle Schools	84	23	16 - 31
Junior/Senior High Schools	65	21	15 - 29
All schools	214	25	20 - 29
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs			
High Schools	65	27	19 - 36
Middle Schools	84	27	20 - 35
Junior/Senior High Schools	65	28	20 - 36
All schools	214	27	23 - 32
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs			
High Schools	65	27	19 - 36
Middle Schools	84	27	20 - 34
Junior/Senior High Schools	64	23	16 - 33
All schools	213	26	21 - 31
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth			
High Schools	65	33	25 - 44
Middle Schools	84	29	22 - 37
Junior/Senior High Schools	65	40	32 - 49
All schools	214	34	29 - 39
e. Teaching HIV prevention education to students with physical, medical, or cognitive disabilities			
High Schools	65	16	10 - 25
Middle Schools	84	15	10 - 21
Junior/Senior High Schools	65	9	6 - 13
All schools	214	13	11 - 17

NA=Not available

N=Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
f. Teaching HIV prevention education to students of various cultural backgrounds			
High Schools	65	13	8 - 21
Middle Schools	84	16	11 - 23
Junior/Senior High Schools	65	15	10 - 22
All schools	214	15	12 - 19
g. Using interactive teaching methods, such as role plays or cooperative group activities, for HIV prevention education			
High Schools	65	22	16 - 30
Middle Schools	84	17	12 - 24
Junior/Senior High Schools	65	17	12 - 24
All schools	214	19	15 - 22
h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills			
High Schools	65	24	17 - 33
Middle Schools	84	18	13 - 25
Junior/Senior High Schools	64	18	13 - 25
All schools	213	20	17 - 24
i. Teaching about health-promoting social norms and beliefs related to HIV prevention			
High Schools	65	26	19 - 33
Middle Schools	84	17	12 - 24
Junior/Senior High Schools	64	20	15 - 27
All schools	213	21	17 - 25
j. Strategies for involving parents, families, and others in student learning of HIV prevention education			
High Schools	64	22	15 - 31
Middle Schools	84	16	11 - 22
Junior/Senior High Schools	65	17	11 - 25
All schools	213	18	14 - 22

NA=Not available

N=Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
k. Assessing students' performance in HIV prevention education			
High Schools	64	19	14 - 27
Middle Schools	82	13	8 - 19
Junior/Senior High Schools	64	11	7 - 17
All schools	210	14	11 - 18
l. Implementing standards-based HIV prevention education curriculum and student assessment			
High Schools	65	22	16 - 31
Middle Schools	83	17	12 - 23
Junior/Senior High Schools	63	9	6 - 15
All schools	211	16	13 - 20
m. Using technology to improve HIV prevention education instruction			
High Schools	65	18	12 - 25
Middle Schools	84	14	9 - 21
Junior/Senior High Schools	65	17	11 - 25
All schools	214	16	13 - 20
n. Teaching HIV prevention education to students with limited English proficiency			
High Schools	65	12	7 - 20
Middle Schools	84	10	6 - 16
Junior/Senior High Schools	65	8	6 - 10
All schools	214	10	7 - 13
o. Addressing community concerns and challenges related to HIV prevention education			
High Schools	65	17	11 - 26
Middle Schools	84	12	8 - 18
Junior/Senior High Schools	65	9	6 - 15
All schools	214	13	10 - 16

NA=Not available

N=Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following health education topics.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	65	83	74 - 89
Middle Schools	83	81	74 - 86
Junior/Senior High Schools	65	86	79 - 91
All schools	213	83	79 - 87
b. Asthma awareness			
High Schools	65	71	63 - 78
Middle Schools	83	68	60 - 75
Junior/Senior High Schools	65	68	58 - 76
All schools	213	69	64 - 73
c. Emotional and mental health			
High Schools	65	71	62 - 78
Middle Schools	83	65	57 - 73
Junior/Senior High Schools	65	76	69 - 81
All schools	213	70	65 - 74
d. Foodborne illness prevention			
High Schools	65	61	52 - 70
Middle Schools	83	63	54 - 71
Junior/Senior High Schools	65	57	48 - 66
All schools	213	61	55 - 66
e. HIV (human immunodeficiency virus) prevention			
High Schools	65	77	67 - 84
Middle Schools	83	74	66 - 80
Junior/Senior High Schools	65	70	61 - 77
All schools	213	73	68 - 78
f. Human sexuality			
High Schools	65	66	55 - 75
Middle Schools	83	60	51 - 69
Junior/Senior High Schools	65	65	56 - 73
All schools	213	63	58 - 68
g. Injury prevention and safety			
High Schools	65	79	70 - 87
Middle Schools	83	80	72 - 85
Junior/Senior High Schools	65	83	76 - 88
All schools	213	81	76 - 84

NA=Not available

N=Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following health education topics.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	65	80	71 - 87
Middle Schools	84	76	69 - 82
Junior/Senior High Schools	65	85	76 - 90
All schools	214	80	75 - 84
i. Physical activity and fitness			
High Schools	65	78	69 - 85
Middle Schools	84	74	67 - 79
Junior/Senior High Schools	65	80	71 - 86
All schools	214	77	73 - 81
j. Pregnancy prevention			
High Schools	65	71	63 - 79
Middle Schools	83	65	55 - 73
Junior/Senior High Schools	65	71	61 - 79
All schools	213	69	63 - 74
k. STD (sexually transmitted disease) prevention			
High Schools	65	74	66 - 81
Middle Schools	83	71	63 - 79
Junior/Senior High Schools	65	77	68 - 85
All schools	213	74	69 - 79
l. Suicide prevention			
High Schools	65	76	67 - 83
Middle Schools	84	75	67 - 81
Junior/Senior High Schools	65	84	75 - 90
All schools	214	78	73 - 82
m. Tobacco-use prevention			
High Schools	65	75	66 - 83
Middle Schools	82	74	66 - 81
Junior/Senior High Schools	65	76	66 - 83
All schools	212	75	70 - 79
n. Violence prevention			
High Schools	65	80	70 - 87
Middle Schools	83	75	67 - 81
Junior/Senior High Schools	65	83	75 - 89
All schools	213	79	74 - 83

NA=Not available

N=Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Teaching students with physical, medical, or cognitive disabilities			
High Schools	65	45	36 - 54
Middle Schools	83	71	63 - 78
Junior/Senior High Schools	65	51	44 - 59
All schools	213	57	52 - 62
b. Teaching students of various cultural backgrounds			
High Schools	65	48	40 - 57
Middle Schools	84	56	48 - 64
Junior/Senior High Schools	65	49	40 - 58
All schools	214	52	46 - 57
c. Teaching students with limited English proficiency			
High Schools	65	34	27 - 42
Middle Schools	84	43	36 - 51
Junior/Senior High Schools	65	26	19 - 35
All schools	214	35	31 - 40
d. Using interactive teaching methods, such as role plays or cooperative group activities			
High Schools	65	52	42 - 61
Middle Schools	83	61	52 - 69
Junior/Senior High Schools	65	58	48 - 68
All schools	213	57	52 - 63
e. Encouraging family or community involvement			
High Schools	65	63	54 - 71
Middle Schools	84	76	69 - 82
Junior/Senior High Schools	65	54	44 - 63
All schools	214	65	60 - 70
f. Teaching skills for behavior change			
High Schools	64	45	37 - 54
Middle Schools	83	53	44 - 62
Junior/Senior High Schools	64	61	51 - 70
All schools	211	53	48 - 58

NA=Not available

N=Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
g. Classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management			
High Schools	65	71	62 - 79
Middle Schools	84	75	67 - 81
Junior/Senior High Schools	65	83	77 - 88
All schools	214	76	72 - 80
h. Assessing or evaluating students in health education			
High Schools	65	30	21 - 40
Middle Schools	84	44	35 - 53
Junior/Senior High Schools	65	45	37 - 53
All schools	214	40	35 - 45

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20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	N	Percent	95% Confidence Interval
a. Teaching students with physical, medical, or cognitive disabilities			
High Schools	65	71	62 - 79
Middle Schools	83	71	64 - 77
Junior/Senior High Schools	64	67	58 - 75
All schools	212	70	65 - 74
b. Teaching students of various cultural backgrounds			
High Schools	65	65	55 - 74
Middle Schools	82	67	58 - 75
Junior/Senior High Schools	65	66	58 - 74
All schools	212	66	61 - 71
c. Teaching students with limited English proficiency			
High Schools	65	57	48 - 66
Middle Schools	83	60	51 - 69
Junior/Senior High Schools	65	60	52 - 68
All schools	213	59	54 - 64
d. Using interactive teaching methods, such as role plays or cooperative group activities			
High Schools	65	67	58 - 75
Middle Schools	83	72	64 - 78
Junior/Senior High Schools	65	66	58 - 74
All schools	213	69	64 - 73
e. Encouraging family or community involvement			
High Schools	64	76	66 - 84
Middle Schools	83	72	65 - 78
Junior/Senior High Schools	65	78	69 - 85
All schools	212	75	70 - 79
f. Teaching skills for behavior change			
High Schools	64	80	71 - 86
Middle Schools	82	80	73 - 86
Junior/Senior High Schools	64	84	76 - 90
All schools	210	81	77 - 85

NA=Not available

N=Unweighted number of observations

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20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	N	Percent	95% Confidence Interval
g. Classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management			
High Schools	64	73	64 - 81
Middle Schools	82	78	71 - 84
Junior/Senior High Schools	65	77	67 - 84
All schools	211	76	72 - 80
h. Assessing or evaluating students in health education			
High Schools	65	73	64 - 80
Middle Schools	83	75	67 - 81
Junior/Senior High Schools	65	81	72 - 88
All schools	213	76	71 - 81

NA=Not available

N=Unweighted number of observations

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21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	N	Percent	95% Confidence Interval
a. Health and physical education combined			
High Schools	57	83	74 - 89
Middle Schools	77	68	59 - 75
Junior/Senior High Schools	59	63	52 - 72
All schools	193	71	65 - 75
b. Health education			
High Schools	57	7	3 - 15
Middle Schools	77	3	1 - 7
Junior/Senior High Schools	59	10	6 - 18
All schools	193	6	4 - 10
c. Physical education			
High Schools	57	3	1 - 9
Middle Schools	77	14	9 - 21
Junior/Senior High Schools	59	14	8 - 22
All schools	193	11	8 - 14
d. Other education degree			
High Schools	57	3	1 - 10
Middle Schools	77	1	0 - 5
Junior/Senior High Schools	59	3	1 - 9
All schools	193	3	1 - 5
e. Kinesiology, exercise science, or exercise physiology			
High Schools	57	3	1 - 9
Middle Schools	77	7	3 - 13
Junior/Senior High Schools	59	5	2 - 11
All schools	193	5	3 - 8
f. Home economics or family and consumer science			
High Schools	57	0	NA
Middle Schools	77	3	1 - 8
Junior/Senior High Schools	59	2	0 - 7
All schools	193	2	1 - 4

NA=Not available

N=Unweighted number of observations

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21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	N	Percent	95% Confidence Interval
g. Biology or other science			
High Schools	57	0	NA
Middle Schools	77	0	NA
Junior/Senior High Schools	59	0	NA
All schools	193	0	NA
h. Nursing			
High Schools	57	0	NA
Middle Schools	77	3	1 - 7
Junior/Senior High Schools	59	2	0 - 7
All schools	193	2	1 - 4
i. Counseling			
High Schools	57	0	NA
Middle Schools	77	0	NA
Junior/Senior High Schools	59	0	NA
All schools	193	0	NA
j. Public health			
High Schools	57	0	NA
Middle Schools	77	0	NA
Junior/Senior High Schools	59	0	NA
All schools	193	0	NA
k. Nutrition			
High Schools	57	0	NA
Middle Schools	77	0	NA
Junior/Senior High Schools	59	0	NA
All schools	193	0	NA
l. Other			
High Schools	57	0	NA
Middle Schools	77	2	1 - 7
Junior/Senior High Schools	59	2	0 - 7
All schools	193	2	1 - 4

NA=Not available

N=Unweighted number of observations

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21N. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:*

	N	Percent	95% Confidence Interval
Health education or health and physical education combined (a or b)			
High Schools	57	90	82 - 95
Middle Schools	77	70	62 - 78
Junior/Senior High Schools	59	73	63 - 81
All schools	193	77	72 - 81
Physical education, kinesiology, exercise science or exercise physiology (c or e)			
High Schools	57	7	3 - 13
Middle Schools	77	21	15 - 28
Junior/Senior High Schools	59	19	12 - 27
All schools	193	16	12 - 20
Home economics or family and consumer science, biology or other science, or nutrition (f, g, or k)			
High Schools	57	0	NA
Middle Schools	77	3	1 - 8
Junior/Senior High Schools	59	2	0 - 7
All schools	193	2	1 - 4
Nursing or counseling (h or i)			
High Schools	57	0	NA
Middle Schools	77	3	1 - 7
Junior/Senior High Schools	59	2	0 - 7
All schools	193	2	1 - 4
Public health or other (j or l)			
High Schools	57	0	NA
Middle Schools	77	2	1 - 7
Junior/Senior High Schools	59	2	0 - 7
All schools	193	2	1 - 4

*Multiple responses to question 21 are combined.

NA=Not available

N=Unweighted number of observations

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22. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

	N	Percent	95% Confidence Interval
High Schools	65	100	NA
Middle Schools	84	88	82 - 93
Junior/Senior High Schools	65	95	89 - 98
All schools	214	94	91 - 96

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23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education classes or topics.

	N	Percent	95% Confidence Interval
a. 1 year			
High Schools	65	4	2 - 7
Middle Schools	82	9	6 - 15
Junior/Senior High Schools	65	14	9 - 21
All schools	212	9	7 - 12
b. 2 to 5 years			
High Schools	65	20	14 - 27
Middle Schools	82	38	30 - 46
Junior/Senior High Schools	65	20	14 - 28
All schools	212	27	23 - 31
c. 6 to 9 years			
High Schools	65	11	6 - 19
Middle Schools	82	13	9 - 20
Junior/Senior High Schools	65	25	17 - 34
All schools	212	16	13 - 20
d. 10 to 14 years			
High Schools	65	8	4 - 16
Middle Schools	82	8	5 - 13
Junior/Senior High Schools	65	11	6 - 18
All schools	212	9	7 - 12
e. 15 years or more			
High Schools	65	57	47 - 65
Middle Schools	82	31	24 - 39
Junior/Senior High Schools	65	31	22 - 41
All schools	212	39	34 - 44

NA=Not available

N=Unweighted number of observations